

MEETING OF THE
MONTPELIER ROXBURY SCHOOL DISTRICT

September 19, 2018
MINUTES

Minutes Approved: *October 3, 2018*

Present

Board: Bridget Asay, Becky Bowen, Lisa Frost, Steve Hingtgen, Jim Murphy, Ryan Zajac
Administration: Superintendent Libby Bonesteel, Business Manager Grant Geisler
Public: Tanya McGrath, Nancy Reid, Andrew Stein
Absent: Michele Braun, Tina Muncy

1. **Call to Order** The meeting was called to order at 6:35 p.m. The Board Governance portion of the meeting (transportation committee update and new board member) was moved upward on the agenda.

- Public Comment – None.

2. **Consent Agenda**

- Student expression policy for adoption
- Superintendent's report
- Co-curricular contracts
- Minutes of September 5, 2018 meeting
- Warrants for payroll and accounts payable for September 28, 2018

Mr. Zajac moved, seconded by Ms. Bowen, to approve the consent agenda including adoption of the Student Freedom of Expression in School-Sponsored Media policy, approval of Superintendent Bonesteel's September 19, 2018 report, approval of co-curricular contracts (see listing), approval of minutes of the September 5, 2018 regular meeting, approval of Warrant 7A dated September 27, 2018 in the amount of \$1,135,264.37 and approval of Warrant 7B dated September 27, 2018 in the amount of \$27,293.27. Mr. Hingtgen moved, seconded by Ms. Asay, to amend the original motion to remove the superintendent's report from the consent agenda and to approve the remainder of the agenda. The motion to amend carried unanimously. The motion as amended carried unanimously.

At Mr. Hingtgen's request, Superintendent Bonesteel provided clarity around the evidence of district goals section of her report. Following discussion, Mr. Hingtgen moved, seconded by Mr. Zajac, to approve Superintendent Bonesteel's September 19, 2018 report. Motion carried unanimously.

3. **Board Governance**

- Transportation Committee update

Transportation Committee representative Jim Hutton provided an update on the work of the committee. Mr. Hutton reported that the committee looked at the history of no bussing for middle school students living outside a certain radius and what could be done to improve equitable transportation for district students. The committee has also worked on guiding values for a transportation policy and provided the policy committee with a recommendation.

Superintendent Bonesteel reported that she has been engaged in bussing conversations with Principal Arnold and the two of them are scheduled to meet with Mr. Murphy on the issue soon. Superintendent Bonesteel also reported that the FY20 budget proposal provides some money for increased bussing at MSMS.

- New board member

Board members heard from the two candidates interested in filling the seat vacated by Mr. Sterling.

4. Learning Focus

- Board's Role in ESSA and Education Quality Standards (EQS)

Superintendent Bonesteel gave a PowerPoint presentation explaining the Board's role in ESSA and EQS (copy attached).

5. Budget

- Presentation of budgetary landscape for FY20 – Grant Geisler & Libby Bonesteel

Business Manager Grant Geisler previewed the FY20 budget scene. A handout was provided (copy attached). Items discussed included statewide issues, pressures, opportunities, and proposed guidance.

- Setting Community outreach expectations

Board members discussed and assigned community outreach opportunities and a timeline for soliciting input on the FY20 budget.

6. Policy Readings

- Budgeting

There were no further substantive changes. This policy will be warned for vote on adoption at the October 3, 2018 meeting.

- Board/Superintendent Relationship

There were no further substantive changes. This policy will be warned for vote on adoption at the October 3, 2018 meeting.

- Board Expectations

Additional changes discussed; this policy will be scheduled for a third reading.

- Superintendent Expectations

Additional changes discussed; this policy will be scheduled for a third reading.

7. Executive Session

- Discussion of documents exempt from public access

Ms. Asay moved that the Board enter into Executive Session for two purposes – to discuss and consider documents that are not public documents under the access to public records act and to consider the appointment of a public officer. Ms. Bowen seconded and the motion carried unanimously at 8:48 p.m. On a motion duly made and seconded, the Board voted unanimously to leave Executive Session at 9:06 p.m.

Action Taken

Mr. Hingtgen moved, seconded by Ms. Asay, to appoint Andrew Stein to the board pending approval of the City Council. Ms. Asay and Mr. Hingtgen encouraged Ms. McGrath to run in March and to become more involved in board politics. Mr. Murphy reiterated appreciation for expressing interest. Motion carried unanimously.

8. **Adjournment** On a motion duly made and seconded, the Board voted unanimously to adjourn at 9:08 p.m.



Heather Michaud
Recorder

Co-Curricular Appointments

Bailey, Elizabeth	Class Advisor: Juniors	MHS
Cecere, Jr., Louis	Scholars' Bowl Advisor	MHS
DiLauro, Rebakka	Team Leadership Advisor	MSMS
Evans, Sarah	Drama Club Advisor	MSMS
Fitzpatrick, Nancy	Unified Sports Director	MHS
McLane, Matt	Unified Sports Director	MHS
Monmaney, Susan	QSA Co-Advisor	MHS
Nelson-Miles, John	Homework Club Advisor	MSMS

Board Role in ESSA and EQS

Vermont Education Quality Standards (EQS), Education Quality Reviews (EQR),
and the federal Elementary and Secondary Education Act's Every Student
Succeeds Act (ESSA)

Montpelier Roxbury Public Schools - September 19, 2018



ESSA vs EQS

ESSA--

- New federal education law that replaced No Child Left Behind in December 2015
- Advertised to give states more control and leniency--yet to be seen

EQS--

- Education Quality Standards in April 2015
- Rules schools have to abide by
 - Example - District-wide curriculum
- Held accountable through IFR (Internal Field Review) process



Board's Role in EQS and ESSA

1. Adoption of Policies
2. Approval of Continuous Improvement Plans & monitoring of plan's effectiveness
3. Budgeting Resources
4. Awareness
5. Holding Superintendent accountable to meet requirements



Required Policies

Policies required under Vermont Education Quality Standards (EQS)

- Proficiency-based Graduation Requirements Policy
- Class size policies as consistent with statutory guidance from the Vermont Agency of Education (AOE). Class size must comply with state and federal safety requirements.

Policies required under Every Student Succeeds Act (ESSA)

- Title I Parental and Family Engagement



Continuous Improvement Plans (CIPs)

Required under [Vermont Education Quality Standards](#) (EQS) 2125-2126

- Continuous Improvement Plans required annually by each school and district
- Board approval of CIPs
- Submit

Vermont Agency of Education (AOE) has developed a school accountability system to meet the requirement of EQS while also meeting the requirements of the Every Student Succeeds Act (ESSA). This has been accepted by Feds.

School Improvement Plans

Under Act 60/68 (1997)	Under No Child Left Behind (2002)	VT Education Quality Standards (2014)	Under Every Student Succeeds Act (2016)
<ul style="list-style-type: none"> • School Action Plans required. • Not submitted to AOE unless school was found to be in required School Improvement per VT School Accountability 	<ul style="list-style-type: none"> • No changes to School Action Plan requirements. • Further requirements for schools not meeting Adequate Yearly Progress (AYP). 	<ul style="list-style-type: none"> • Continuous Improvement Plans (CIPs) required of all schools and districts. 	<ul style="list-style-type: none"> • CIP still required in updated format • ESSA requires that State Education Agencies (SEA) establish school accountability and improvement plan systems.

State Assessments

Under Act 60/68 (1997)	Under No Child Left Behind (2002)	VT Education Quality Standards (2014)	Under Every Student Succeeds Act (2016)
<ul style="list-style-type: none"> • New Standards Reference Exam (NSRE) in grades 4, 8 and 10. 	<ul style="list-style-type: none"> • New England Common Assessment Program (NECAP) in grades 3-8 and one grade in high school. 	<ul style="list-style-type: none"> • No required changes. • VT adopted Common Core Standards in 2010 and replaced NECAP with SBAC in 2013 	<ul style="list-style-type: none"> • SBAC continues to meet ESSA requirements. • VT chose to move SBAC to grade 9. • Science is “SBAC-like” for grades 5, 8, & 11 • Annual Physical Fitness exam for grades 4, 7, & 9.

School Accountability

<p>Under Act 60/68 (1997)</p> <ul style="list-style-type: none"> VT School Accountability built on a rolling two-year average of “all students” and included state and local assessment data. 	<p>Under No Child Left Behind (2002)</p> <ul style="list-style-type: none"> VT School Accountability built on annual assessment data of “all students” and disaggregated subgroup results. 	<p>VT Education Quality Standards (2014)</p> <ul style="list-style-type: none"> VT School Accountability includes (1) Annual Snapshot of state data as well as (2) Integrated Field Reviews every three years. 	<p>Under Every Student Succeeds Act (2016)</p> <ul style="list-style-type: none"> Comprehensive Support-- lowest 5% performing Title IA schools vs. Targeted Support--everyone else <ul style="list-style-type: none"> Reported through Annual Snapshot & Educational Quality Review (every 3 years--MRPS is up in 2020-2021)
---	--	--	---

New State School Accountability System

5 Domains of Education Quality Standards



Academic Proficiency



Personalization



Safe,
Healthy Schools



High Quality Staffing



Investment Priorities

The new VT School Accountability System will be organized around five domains, each with its own set of local and state data points to indicate school/district performance against each domain.

Measurements



Academic Proficiency:

- Academic Indicators
 - English Language Arts (20%)
 - Mathematics (20%)
 - Science (5%)
 - Physical Education/Fitness (5%)
 - English Language Learner (ELL) Proficiency (10%)
 - Graduation Rate (20%)
- College & Career Readiness Indicators (ACT, SAT, AP, CLEP, dual enrollment) (10%)

Measurements



Personalization:

- All HS students participating in at least one flexible pathway
- Flexible pathways offerings
- Strength of personalized learning plans

Measurements



Safe, Healthy Schools:

- Disciplinary Exclusions
- School Climate Surveys

Measurements

5 Domains of Education Quality Standards



High Quality Staffing:









- Licensed Teachers
- Education Staff Stability
 - a. Index of teacher, principal, superintendent stability
- Staff Satisfaction Surveys-as developed by AOE- in professional learning opportunities

Measurements



Investment Priorities:

- EQS staffing ratios (adequate staffing)
- Per student expenditures
- Return on investment (example: the overall performance of the school on the previous indicators divided by the spending per equalized pupil).

		Year to Year Change				
Criteria Level Scores		Off Target <0.0 	Near Target 0<10 	On Target 10<20 	Bull's Eye >20 	
Current Performance Score	 <1.88	Priority 1 17 schools	Priority 3 5 schools	1 school	0 schools	
	 1.88-2.75	Priority 2 75 schools	Priority 4 9 schools	6 schools	5 schools	
	 2.76-3.65	Priority 5 56 schools	11 schools	5 schools	1 school	
	 >3.66	22 schools	11 schools	0 schools	1 school	



Continuous Improvement Plans

Each District is required to develop Continuous Improvement Plans based on the Plan, Do, Study, Act (PDSA) model of improvement. Each **school** must match their CIP to the district's CIP.

Phase 1: Assess Needs and Innovate

Phase 2: Test and Pilot

Phase 3: Implement and Spread

Phase 4: Sustain

How is MRPS Responding?

- All required Policies have been adopted. We are working on related Procedures.
- We are working with school leaders on school and District-wide Needs Assessment processes to inform development of goals and priority areas for Continuous Improvement Plans.
 - Data Days
- We are participating in state trainings to further understand CIP requirements and school accountability expectations.
- We will bring Continuous Improvement Plans for board review and approval in May/June, pending further VT AOE guidance.

Questions?

lbonesteel@fnwsu.org
802.868.4967 ext. 13

